

An Exploration of Teen
Health and Media
Literacy in an Online
World





Meg Boyko Executive Director

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Coordinated School Health Conference





■ The Teen Pregnancy & Prevention Partnership (TPPP) promotes adolescent sexual health and teen pregnancy prevention by uniting Missouri through advocacy, collaboration, training and public awareness.

Technology and Adolescent Sexual Health

- Healthy Literacy
 - Definition
 - Data
- Media and Media Literacy
 - Core Components
 - Key Questions
 - Data
- Learning Tools (Exercises and Lesson Plans)

Health Literacy

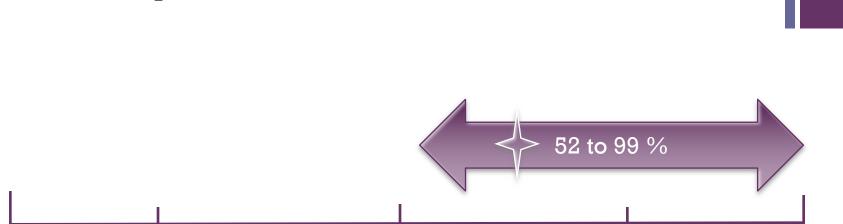
■ Health literacy is the degree to which individuals have the capacity to obtain, process, and understand basic health information and services needed to make appropriate health decisions. − U.S. Department of Health and Human services

■ What impacts an individual's health literacy?

Health Literacy

- What impacts an individual's health literacy?
 - Communication skills of lay persons and professionals
 - Lay and professional knowledge of health topics
 - Culture
 - Demands of the healthcare and public health systems
 - Demands of the situation/context

Teen and Young Adult Health Literacy



100%

75%

Source: Sansom-Daly Ursula M., Lin Merry, Robertson Eden G., Wakefield Claire E., McGill Brittany C., Girgis Afaf, and Cohn Richard J.. Journal of Adolescent and Young Adult Oncology. Jun 2016. 106-

50%

118.http://doi.org/10.1089/jayao.2015.0059

25%

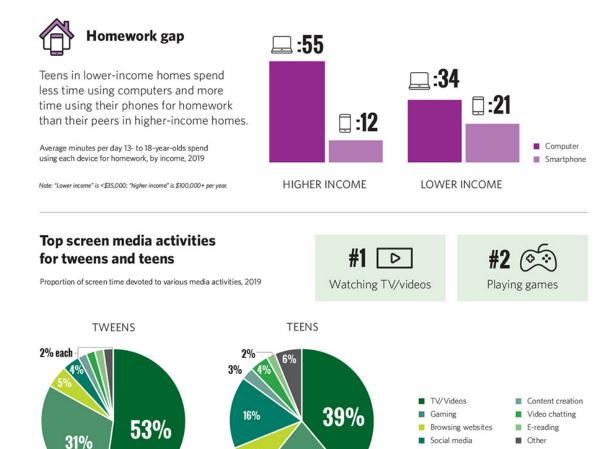
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+ Does Health Literacy = Media Literacy?



updated.pdf

Media Usage



Note: Content creation includes writing on digital devices, making art, or creating digital music. "Other" includes using GPS or other functional apps, using email, shopping, and doing any other digital activities not specifically asked about in the survey.

22%

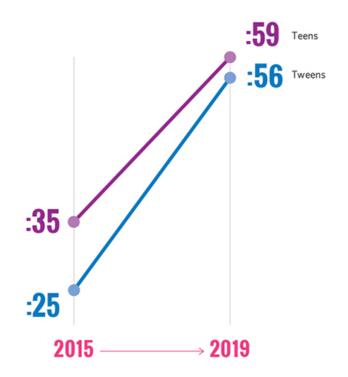
Source: THE COMMON SENSE CENSUS: MEDIA USE BY TWEENS AND TEENS, 2019 Accessed 12/2/19 at <a href="https://www.commonsensemedia.org/sites/default/files/uploads/research/2019-census-8-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-findings-4-to-18-key-fin



Media Usage Continued

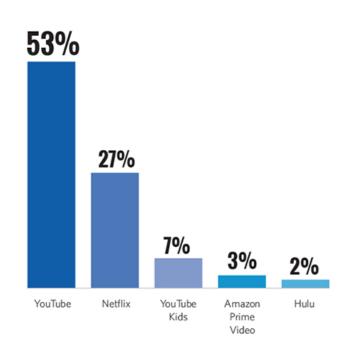


Time spent watching online videos has increased substantially.

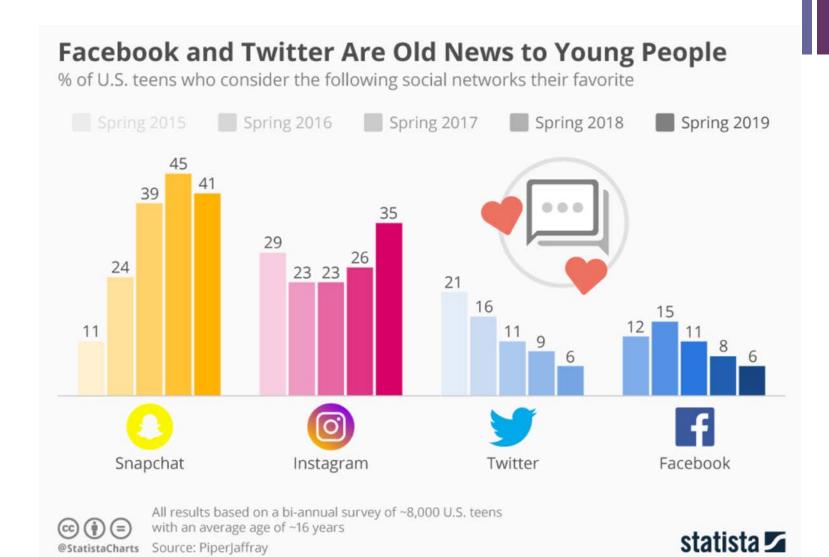


For tweens, YouTube dominates the online video space.

Online video or subscription platforms used "the most" by 8- to 12-year-olds



Social Media Platforms



Sexually Explicit Media 50% 88%

Source: Culture Reframed. The Problem Fact Sheet Accessed 12/2/19 at https://www.culturereframed.org/wp-content/uploads/2019/05/CR-The-Problem.pdf

Impact of Media on Health



What Do Missouri Students Think?

Commit2MediaLit!



















Media Literacy

■ Media Literacy is is the ability to access, analyze, evaluate and create media in a variety of forms.

The <u>Center for Media Literacy</u> breaks it into 5 Core Components.

- All media messages are constructed
- Media messages are constructed using a creative language with its own rules.
- Different people can experience the same media message differently.
- Media have embedded values and points of view.
- Most media messages are organized to gain profit and/or power.

Media Literacy

The <u>Center for Media Literacy</u> suggests framing the 5 Core Concepts as key questions.

- Who created this message?/What am I authoring?
- What creative techniques are used to attract my attention?/Does my messaging reflect understanding of format, creativity and technology?
- How might different people understand this media message differently?/Is my message engaging and compelling for my target audience?
- What lifestyle and points of view are represented in this message or omitted?/Have I clearly and consistently framed values, lifestyles and points of view in my content?
- Why is this message being sent?/Have I communicated my purpose effectively?



What we know about media literacy and health?

Teens, Smoking, and Media Literacy

<u>Let's Talk: Teens, Sexuality and Media Curriculum</u>

Retired Statement from AAP



Media Literacy – Grades 2-4













Media Literacy – Grades 5-8











Media Literacy – Grades 6





ACTIVITY: NEWS OR FAKE NEWS?

How credible is it?

Fake News ?



Information is very surprising-even unbelievable.

Website is biased or is not part of a credible news, academic, or governmental organization.

Author's bio or previous articles show a bias on the issue.

Key points cannot be corroborated by other credible sites.

Questionable (>

Information may be surprising but is not unbelievable.

Website is not part of a credible news, academic, or governmental organization.

Author's bio or previous articles may show bias, or the article is an editorial or opinion piece.

Most key points can be corroborated.

Credible News



Information may or may not be surprising but makes sense.

Website is part of a credible news, academic, or governmental organization.

Author has no clear bias on the issue, and article is not an editorial or opinion piece.

All key points can be corroborated by other credible sites.



Media Literacy – Grades 9-12



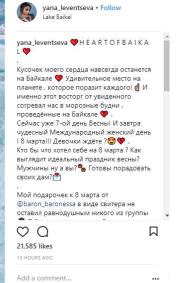






19.666 likes







Media Literacy Within Advocates for Youth 3Rs Curriculum



Examples

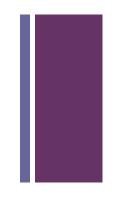
Grade 6, Lesson 7: Being a Sex Ed Sleuth

Grade 10, Lesson 7: Trust It or Trash It: Finding Accurate Sex Ed Info

Grade 12, Lesson 5: Fantasy or Reality



Culture Reframed





Home The Crisis Parents Program Our Work Resources Contact Donate



Contact TPPP

Our website

www.teenpregnancy-mo.org

■ Meg Boyko, Executive Director

executivedirector@teenpregnancy-mo.org

■ Phone Number

(314) 884-8275

■ Facebook

www.facebook.com/TPPPMO

